**Instructions for Form Completion**

1. Complete the demographic data section of this form.
2. For each activity you complete, enter the “Contact Hours Earned” in the appropriate column.
3. Place the total number of hours and CEUs earned in the spaces provided. One CEU equals ten contact hours
4. You must include the unique attendance verification code shown at the beginning of each session.
5. At the end of the conference, turn in the completed form to the registration desk or email it to [director@nergg.org](mailto:director@nergg.org) for submission to NSGC. **This is required for CEUs to be applied to your NSGC account.**

**Full Name:**

**Address:**

**NSGC Member ID Number (required):**

***December 7, 2023***

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| **Time** | **Session Title** | **Presenter(s)** | **Attendance**  **Verification**  **Code** | **Eligible Contact Hours** | **Contact Hours Earned** |
| 9:45 | ELSI Considerations In the Design of a Trial Disclosing Cancer Genetic Research Results to U.S. Black Women | Maggie Ruderman, MS, CGC |  | 1 |  |
| 11:00 | Precision Medicine in Oncology: A Genetic Counselor’s Perspective | Nicholas Jensen, MS, CGC |  | 1 |  |
| 1:30 | Alphabet Soup: ENPP1 Deficiency, GACI, & ARHR2 | Jacqueline Kernaghan, MS, PA-C, DFAAPA |  | 1 |  |
| 2:45 | Advances in Epilepsy Genetic Testing: Exploring the Clinical Utility of Genomic Sequencing | Olivia Trimmier, MS, CGC |  | 1 |  |
| 4:00 | Resources for Down Syndrome:  National Parents First Call Center/MDSC Parents First Call Program | 1. Mary-Frances Garber, MS, CGC  2. Sarah Cullen  3. Sarah Twomey-Mercurio, BA, MPA |  | 1 |  |
| 5:00 | Strategies for Genetic Education Across New England | Angela Shepard, MD, MPH |  | 1 |  |

***December 8, 2023***

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| --- | --- | --- | --- | --- | --- |
| **Time** | **Session Title** | **Presenter(s)** | **Attendance**  **Verification**  **Code** | **Eligible Contact Hours** | **Contact Hours Earned** |
| 8:15 | Take a Deeper Look at Achondroplasia | Robert Gensure, MD |  | 1 |  |
| 9:30 | Jansen DeVries Syndrome: A Neurodevelopmental Disorder | 1. Catherine Nowak, MD  2. Kara Kilroy, MS |  | 1 |  |
| 11:00 | Exploring the Worlds of Deaf, Hard of Hearing, and DeafBlind Children | 1. Linda Hazard, EdD, CCC-A  2. Karl White, PhD |  | 1 |  |
| 1:30 | Child Abuse in the World of Disability | Catherine Nowak, MD |  | 1 |  |
| 2:45 | Genome Sequencing and the Changing Landscape of Newborn Care | W. Gregory Feero, MD, PhD |  | 1 |  |

**Total Contact Hours Earned (*MAXIMUM of 11 CONTACT HOURS*): \_\_\_\_\_\_\_**

**Total CEUs Earned: (*MAXIMUM OF 1.1 CEUs*): \_\_\_\_\_\_\_**

**Signature of Attendee: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**